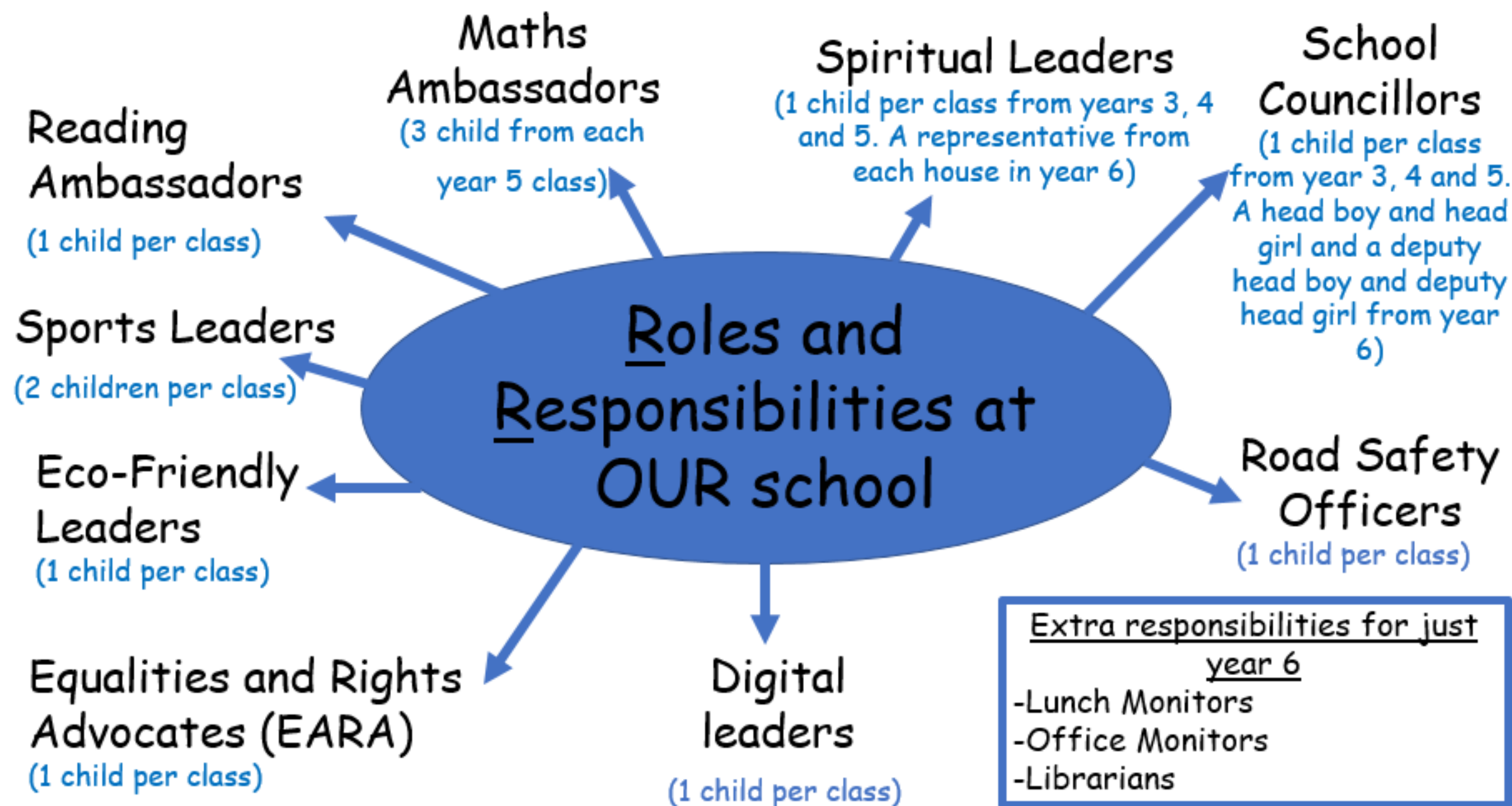


# Roles and responsibilities at Oakley CE Junior School

Would you like a role and responsibility at our school?

Have a look at all the different roles and responsibilities on offer and decide if you would like to apply for one.



**Do you have lots of ideas and opinions?**

**Are you good at working in a team?**

**Are you keen to help others?**

**Can you talk confidently in front of the whole school?**



- One child from every class in year 3, 4 and 5.
- A head boy and head girl and a deputy head boy and deputy head girl in year 6.

### **Who will help me?**

Mrs Garside

### **When and where will we meet?**

We will meet at lunchtimes. We usually meet once a half-term. Mrs Garside will always tell you when there is a meeting.

In between meetings, you will need to collect ideas from your class and tell them about our plans.

If you think this job is for you, collect an application form now!

# Sports Leader

## Who will help me?

Mrs Prentice and Mrs Gilsenan



## When and where will we meet?

We will sometimes meet on a Friday lunchtime. We usually meet once a half-term. Mrs Prentice and Mrs Gilsenan will always tell you when there is a meeting.

## Roles and Responsibilities

### You will be expected to show:

- Great leadership qualities
- An interest and confidence in sports
- Willingness to share ideas around sports and PE

### You will be expected to undertake roles such as:

- Run and organise sport events such as sports day.
- Lead active sessions during lunchtime to engage children within different types of sports and activities. This will be on a rota basis for 30 minutes during the lunch hour.
- Help ensure that the PE equipment is looked after and kept tidy.
- Support teachers with getting their PE lessons ready by getting equipment out and putting them away correctly.



# Spirituality Leader

**Who will help me?**

Mrs Sworder and Sochi



**When and where will we meet?**

We will meet some Monday lunchtimes at 12:30.

## Roles and Responsibilities

1 child per class

2 per year 6 class

## You will be expected to show:

- Compassion and respect for others
- Wonder for the world around us
- Willingness to be part of Collective Worships.
- An interest in religion
- Have exciting ideas for activities about Spirituality

## You will be expected to undertake roles such as:

- Help plan and create our school Spiritual garden
- Put up the Picture News sheets each week
- Have responsibility for class Prayer Corners
- Sometimes lead Collective Worship
- Help with Prayer Spaces
- Help set up Collective Worships in the hall
- Take your class candle into Collective Worship



Join the Eco Team if your passionate about making this school more eco-friendly!

The team will:

- Meet half termly
- Carry out work around the school to build sustainability
- Consider ways how we can reduce, reuse and recycle
- Carry out litter picking
- Lead collective worships about how to be eco-friendly
- Speak to your classes and others about what we are doing in the team

# ECO TEAM with Mrs King

If you are interested in talking about environmental issues and taking action to improve our school, then please apply to be a member of the Eco team.



A vibrant blue background with various white icons representing digital technology: a pushpin, headphones, speech bubbles, a lightbulb, a folder, a magnifying glass, a smartphone, a cloud, a tablet, a pen, a notepad, and a hand cursor. The text 'Digital Leaders' is prominently displayed in a bold, white font.

# Digital Leaders

## What makes a good Digital Leader?

Someone who:

- is confident using technology and can problem solve.
- can work well with others and help other children.
- has lots of ideas about how to help everyone become safer online!

## What would my responsibilities be?

- Going to other classes, helping and explaining how to be safe online.
- Creating posters and coming up with other creative ways to encourage and help everyone become safer on the internet!
- Leading the Safer Internet Day assembly in February.
- Have regular meetings during lunchtime to discuss projects and plans.
- Checking that laptops/iPads are being properly stored.





# Reading Ambassadors

1 child per class.

As a Reading Ambassador you will need to have a love for reading all kinds of books. You will need to be someone who can help with tidying and organising as well as being confident to talk with your peers in your class.



We will meet at least once per half term to discuss different reading ideas across the school year.



## Responsibilities:

- To ensure your book corner is tidy and inviting for your class.
- To help your class teacher when you go to the library. This includes making sure library books are tidy and put away properly.
- One lunch time per week helping Y6 librarians help to tidy the library.
- Supporting with activities and coming up with ideas for Book Week and World Book Day.
- Help to share the love of reading around our school by coming up with exciting reading activities.



# Equalities and Rights Advocates (EARA)

## What does EARA mean?



Miss Rahman

EARA stands for Equality and Rights Advocates. At Oakley, we believe that everyone has the right to be treated with equality, respect and have their voices listened to. We follow the children's rights from the United Nations Conventions of the Rights of the Child.

## What will you do?

As EARA's it will be our mission to:

- Ensure that everyone is heard
- Ensure that everyone feels valued and respected
- Spread awareness of children's rights
- Ensure that our school community respects equity and equality



# JUNIOR ROAD SAFETY OFFICERS

LED BY MISS SILCOX



Become a vital part of Oakley CE Junior school and help to develop road safety awareness. Help to promote road safety issues to everyone in the school and wider community.



## Responsibilities:

- Leading assemblies about how to make safe choices near roads.
- Organise competitions and campaigns to raise awareness about road safety.
- Be willing to meet once a month to discuss our activities.

The following role, on the next slide, is  
just for year 5:

# Maths Ambassadors



## Role and responsibilities:

- To help run the maths weekly problem challenge for the whole school and announce the winners in our celebration assembly each week.
- To help to plan a special maths day in November.
- To be ambassadors for maths at our maths parent evening later in the year.
- To help choose and order some outdoor maths games.
- To create an Easter maths trail for Upper and Lower School in the spring term.
- To help to design a maths escape room challenge for Years 2 - 5 in the summer term.
- To help with the calculation of house point scoring on our school Sports Day.
- To talk about maths in our school to visitors and our maths governor.



Mr Greenley, our school maths leader, is looking for **six year 5 pupils** to promote a love of maths in our school.

'I am looking for people who love maths and are creative thinkers.'



Please hand in your application form to  
your class teacher by:

Wednesday 8<sup>th</sup> October

The week beginning Monday 6<sup>th</sup> October  
will be our Democracy Week in school.

The roles will be allocated by

Friday 10<sup>th</sup> October