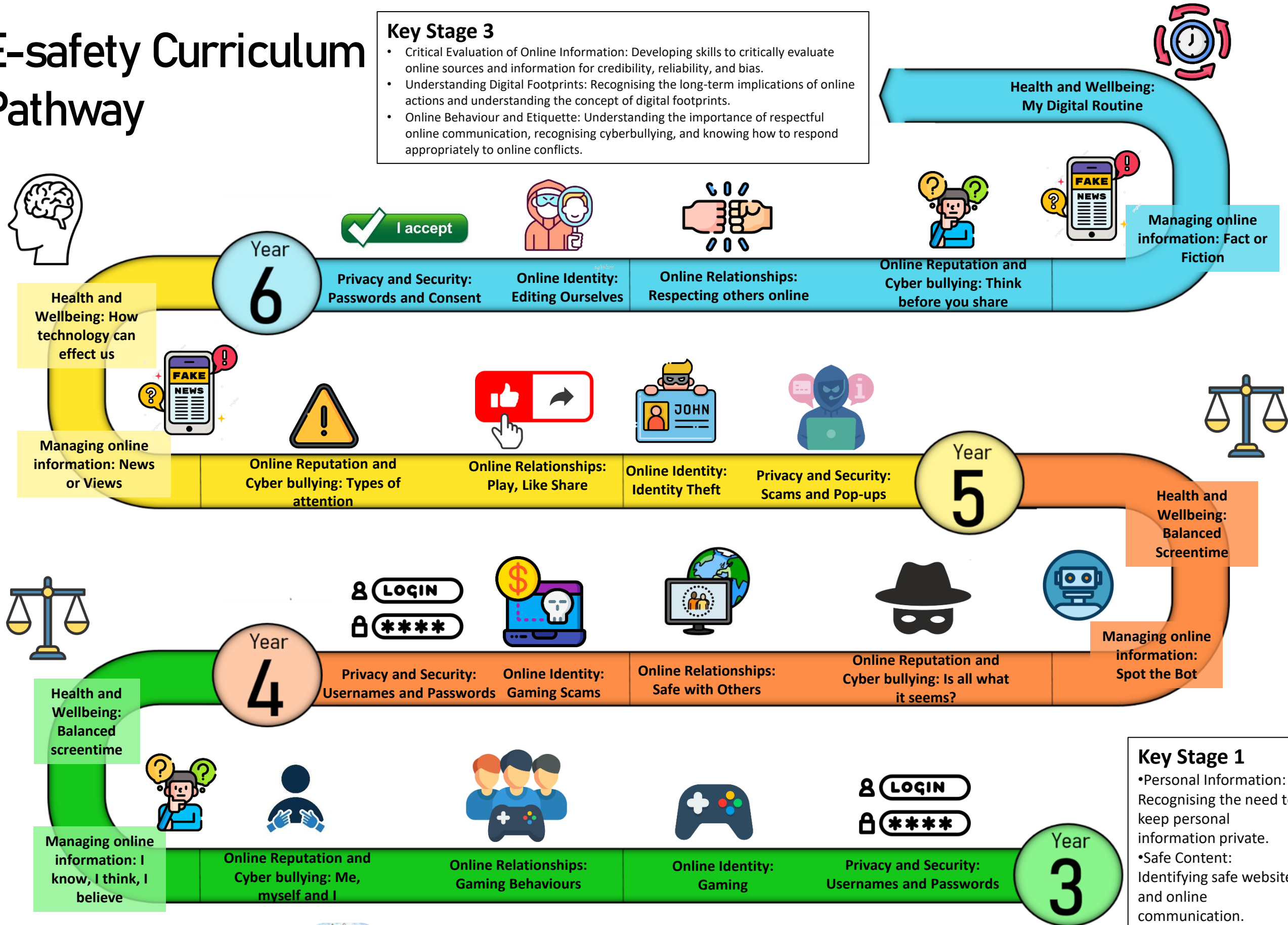


E-safety Curriculum Pathway

Key Stage 3

- Critical Evaluation of Online Information: Developing skills to critically evaluate online sources and information for credibility, reliability, and bias.
- Understanding Digital Footprints: Recognising the long-term implications of online actions and understanding the concept of digital footprints.
- Online Behaviour and Etiquette: Understanding the importance of respectful online communication, recognising cyberbullying, and knowing how to respond appropriately to online conflicts.



In our e-Safety lessons, children demonstrate **Courage** by confidently discussing their online experiences and addressing any challenges they encounter. They consistently show **Respect** for themselves and others by following guidelines for safe and responsible online behaviour. Additionally, **Grace** is evident when students help one another navigate online challenges, fostering a supportive environment where everyone feels valued and safe.

Key Stage 1

- Personal Information: Recognising the need to keep personal information private.
- Safe Content: Identifying safe websites and online communication.
- Reporting Issues: Knowing how to report online concerns to trusted adults.