E-safety Curriculum **Pathway**

Key Stage 3

I accept

Privacy and Security:

Passwords and Consent

- Critical Evaluation of Online Information: Developing skills to critically evaluate online sources and information for credibility, reliability, and bias.
- Understanding Digital Footprints: Recognising the long-term implications of online actions and understanding the concept of digital footprints.
- Online Behaviour and Etiquette: Understanding the importance of respectful online communication, recognising cyberbullying, and knowing how to respond appropriately to online conflicts.

Health and Wellbeing: My Digital Routine



Managing online information: Fact or **Fiction**



Online Identity: Editing Ourselves

Online Relationships: Respecting others online Online Reputation and **Cyber bullying: Think** before you share





Managing online information: News or Views



Year

Online Reputation and Cyber bullying: Types of attention



Online Relationships: Play, Like Share



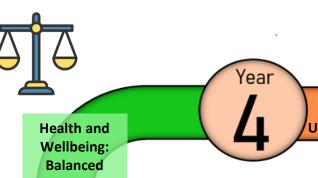
Online Identity: Identity Theft



Privacy and Security: Scams and Pop-ups



Health and Wellbeing: Balanced Screentime



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Privacy and Security:



Online Identity: Jsernames and Passwords Gaming Scams



Online Relationships: Safe with Others



Online Reputation and Cyber bullying: Is all what it seems?



Managing online information: **Spot the Bot**



Managing online

information: I

know, I think, I

believe



Online Reputation and Cyber bullying: Me, myself and I



Online Relationships: Gaming Behaviours



Online Identity: Gaming



Privacy and Security: Usernames and Passwords



In our e-Safety lessons, children demonstrate by confidently discussing their online experiences and addressing any challenges they encounter.

They consistently show Respect for themselves and others by following guidelines for safe and responsible online behaviour. Additionally, Grace is



evident when students help one another navigate online challenges, fostering a supportive environment where everyone feels valued and safe.

Key Stage 1

Personal Information: Recognising the need to keep personal information private. •Safe Content: Identifying safe websites and online communication.

Reporting Issues: Knowing how to report online concerns to trusted adults.