

Sport Premium expenditure

Sport Premium 2020/2021 – Total Sport Premium Funding £18,520 (spent £13,400) a carry forward is permitted and must be spent by 31st July 2022

Our identified area of expenditure is with Moki - the world's first activity tracking wristband and software platform designed specifically for use in schools. It is an exciting new way for schools to engage students and staff as well as support a truly active curriculum. We expect the cost for this engaging activity tracking system to come in at £5000 to £6000 for the whole school. Covid-19 permitting we also hope to include (with the OJSA) another Royal Marine Commando activity couple of days at a cost of approximately £2000

Total number of pupils on role = 252

The Government is providing funding of £150 million per annum to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteacher's to spend on improving the quality of sport and PE for all their children. The funding equates to £16000 per primary school plus £10.00 per pupil on roll, which in our case means we expect to receive approx £18000 in total per year. We have in effect spent more than this.

Purpose of the funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we can use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, funding can be used to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

Activity / Initiative	Purpose	Impact	Cost
<p>Swimming Lessons and Top Up Swimming Lessons</p> <ul style="list-style-type: none"> • increase provision to 10 to 12 lessons per year for all children • extra swimming as a reward at lunchtimes • focussed after school provision with trained professionals (for those struggling) once a week • small group extra provision by teaching staff 	<p>To increase the % of children able to confidently meet the National Curriculum requirements.</p> <p><i>-swim competently, confidently and proficiently over a distance of at least 25 metres</i></p> <p><i>-use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</i></p> <p><i>-perform safe self-rescue in different water-based situations.</i></p>	<p>On entry in Year 3 only approximately 25% of our children would be able to meet the required standard.</p> <p>We aim to increase this % to 90%+</p> <p>For the second year running due to Covid-19 we unable to open the pool this year. Cost incurred were from the fact that the pool still needs to be maintained (winterised and summerised) and that training for staff still needs to take place. Future cost may have to be temporarily increased as we were unable to do training this year and a new caretaker will need to do the full pool training course</p>	<p>£500</p>

<p>Employment of specialist sports teachers</p> <ul style="list-style-type: none"> Planet Education to provide coaching in specific sport areas 1x day per week Specialist dance/fitness teaching ½ day per week 	<p>To deliver 'Outstanding' provision for children at Oakley.</p> <p>To Increase engagement of boys (in particular) in dance related fitness through 'Outstanding' teaching.</p>	<p>Both planet Education and our specialist Dance/fitness teacher have provided a service that has never been less than good and has consistently been observed to be outstanding. This is backed up by official and unofficial observations by the Headteacher, Planet educations own assessors and feedback received from both teachers and children.</p> <p>Engagement in PE lessons is high.</p> <p>When asked whether they liked PE – results from our Pupil survey in Jan 2018 were at a 8 year high for Outdoor PE (90%), and at the second highest for indoor PE (now at 80%). Indoor PE and Outdoor PE are at record highs for popularity.</p>	<p>£4000</p> <p>Covid-19 guidelines insisted that contracts with suppliers still had to be met and payments made to companies employed by the school even if they could not come in to fulfil these.</p> <p>£1000</p>
<p>Purchase of high quality CPD</p> <ul style="list-style-type: none"> Provided in conjunction with the above provision. 	<p>To provide appropriate training for teachers to deliver better quality PE lessons in school.</p>	<p>Impact here has been variable. To address variable impact we increased the dedicated PE time for our internal PE specialist to an extra ½ day per week. This is to support PE provision around the school and take classes for PE. We found the provision of this extra PE support has a positive impact on the diet children received of PE (more indoor</p>	<p>£6000</p>

		apparatus sessions) and of a higher quality.	
<p>New Resources</p> <p>Purchase of new resources which includes new kit for sports fixtures, rugby equipment, footballs and markers.</p>	<p>To provide equipment (Rugby) and kit for all sizes, to compete in fixtures.</p> <p>To maximise contact and skill development.</p>	<p>New kit now caters for all ages and sizes. An increase in pupil participation/representation will follow.</p> <p>One quality ball for each child provides maximum contact with a ball during sessions. It increases engagement and leads to quicker skill development.</p>	<p>£500</p>
<p>New rugby belts and tags</p>		<p>For the most popular sport played at school</p>	<p>£400</p>
<p>Participation in Sports Competitions</p> <p>To enable us to fund participation in Local, County and Regional Competition and training.</p>	<p>To increase opportunities for pupils to compete representatively.</p> <p>To maintain high levels of achievement.</p>	<p>Over the last five years we have increased the number of pupils that represent the school from 41% to 49% (up from 48% last year). Our challenge moving forward is to increase this number without sacrificing achievement at the highest level possible.</p> <p>This year we were unable to measure participation in the same manner as children were not present and the existence of bubbles severely affected competitive sporting opportunities.</p>	<p>£500</p> <p>Figures down due to impact of Covid-19.</p> <p>£500</p> <p>Online sports week and online virtual competitions were organised by the school</p>