

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/2022	£18,456
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,387
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£18,387
To carry over to 2023/2024	£1,632

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	All children that missed swimming during Covid were given the opportunity to swim last year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	43.94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	Not available
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	Not available

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve and update PE resources and equipment. Purchase of sports equipment to enable a wide range of physical activity and develop engagement.	New sports equipment to develop physical activity at lunchtimes and in PE lessons.	£600	Children are being active during their play times by using playtime equipment. This is helping them to achieve 60mins of exercise per day.	Identify further resources that need updating for next year.
	Gymnastics mats purchased to ensure equipment is safe to use.	£799		Continue to promote active lunchtimes and look at playground markings or further equipment that would support with this. Consider running additional lunchtime clubs.
Maintenance of sports equipment.	Maintenance and upkeep of sports equipment, including hall gym equipment.	£226		Introduce roles to enable children to help encourage physical activity at lunchtime (e.g., Sports Leaders). Work with playground staff to ensure they are setting up activities on the playground that encourage more physical activity.
To provide opportunities for children to engage in a variety of sporting activities throughout the school day as well as after school.	Outdoor activity equipment repair to maintain active engagement at lunchtimes.	£314		
	Extra sporting opportunities provided at lunchtime including football and tag rugby for all year groups. Children are encouraged to be active during lunchtime to help them achieve their recommended active minutes.	£5510	Children are provided with additional opportunities to engage in sports games at lunchtimes including tag rugby and football lead by an adult (Mr Rich and Mr Burge) and running in the morning (once per week).	Gain further insight, through questionnaires and pupil discussions, on what games and equipment will increase
Increase the number of children actively travelling to school.				

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	Promotion and engagement of Walk/Bike 2 School Week. Certificates given to pupils.	£100	Running, netball, dance, judo, football and athletics clubs after school/ before school.	motivation and participation.
	Offer a range of sports clubs after including sports that they do not come across in P.E lessons.	£2755		
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Profile of PE to be increased and children to be ambitious of what they will be able to achieve in PE	Subject lead to ensure 2 hours of PE is taught weekly, review teachers' timetable and PE overview.	£0	All teachers have timetabled 2 hours of PE per week, raising the profile and importance of PE.	Gain further insight, through questionnaires and pupil discussions, on their understanding of PESSPA and how it can be improved, from their point of view. To train <b>sports leaders</b> (children) in school to promote the PE and sports that are available to all children across the school.
Celebrate the involvement in PE and Sport to make all pupils aware of its importance and to encourage others to want to be involved.	Children's achievements celebrated in assembly and within newsletters	£0	Feedback from children on their favourite thing about PE lessons and Sports often referred to 'lots of games' and 'lots of different sports' 'You can learn new things and be more healthier'.  Achievements recognised and celebrated by the whole school.	Continue to introduce new clubs such as gymnastics.
			Year 3 invited all parents in to watch gymnastic performances. Positive feedback from parents. Pupils were keen to show their work Other year groups have shown	Look to invite parents in more often across the whole school.  Look to get more role models in such as Sports for Schools (Paralympic role models with

			/performed to different classes.	<p>inspiring stories).</p> <p>Encourage staff to report on achievements in PE/ Sports which they have seen and share achievements from their pupils that have also happened outside of school to motivate and inspire others.</p> <p>Use / update the website more to share PE &amp; School Sport news.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase teacher confidence in teaching dance across the school.	Specialist dance/fitness teaching ½ day per week to increase the knowledge and confidence of staff in delivering dance in PE and increase engagement of dance / fitness.	£4,000	Specialist knowledge / skills transferred to PE teaching.	Focus more on PE subject leader e.g. to work more closely with KS1, visit other local schools, work with Hampshire PE specialists and attend more training / conferences to then share updated information with staff. Develop CPD opportunities for all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To provide children with a wide variety of sporting opportunities through the provision of after school clubs.	Offering after school activities led by specialist coaches and teaching staff (including dance, judo, and netball). Attend various festivals within the local community.	£0	Children from across the school are accessing after school clubs.	
To provide opportunities for all pupils.	Organise inclusive football game and other friendly matches (for not only 'A' team players) against other schools in a range of sports e.g. netball	£ 210	Children who don't usually play for the football team had a very positive experience playing different schools, including SEND.	
Offer a wide range of activities outside of the curriculum to all the year groups.	Children in year six invited to participate in residential activity annually with a focus on accessing additional sporting opportunities including outdoor and adventurous activities	N/A	Children experience and participate in wide range of activities.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to participate in competitive sports showing high levels of respect for one another as well as our values of confidence, curiosity and kindness. Children to gain a better understanding of School Sports and competitive game play.	Encourage pupils to participate events organised by School Games Organiser and other competitions.	Cost for minibus for transport £360	Pupils enjoy the opportunity and challenge of competing within a team activity and have developed their skills in competitive games.	Next steps: Continue to offer a varied range of activities around the curriculum for all children to enjoy. Monitor the attendance of these clubs and track all pupils attending extra-curricular activities and festivals. Introduce external support to develop further and increase opportunities for pupils.
More children to take part inter school sports competitions and additional friendly matches.	Head teacher and class teachers to take pupils to as many competitions as possible, covering a range of sports.	Registration for leagues £170	Pupils have participated in a range of competitions such as: Quad kids athletics, Hampshire girls football (including finals), girls and boys football and tag rugby fixtures, cross county and netball.	
Include B and C teams and more inclusive teams where possible.	Organise inclusive football game and other friendly matches (for not only 'A' team players) against other schools in a range of sports e.g. netball	Cost for additional staff to attend events £1680	Children who don't usually play for the football team had a very positive experience playing different schools, including SEND.	
Opportunity to access inter-house competitions for all.	Sports day in 'Houses'	Admin for organising events £100	Children enjoyed competing against their peers, showing encouragement and support to all.	

Signed off by	
Head Teacher:	Steve Rich
Date:	31/07/2023

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Subject Leader:	Steve Rich / Amy Prentice (appointed Jan 23)
Date:	31/07/2023
Governor:	David Sims
Date:	31/07/2023