

PE Curriculum Pathway

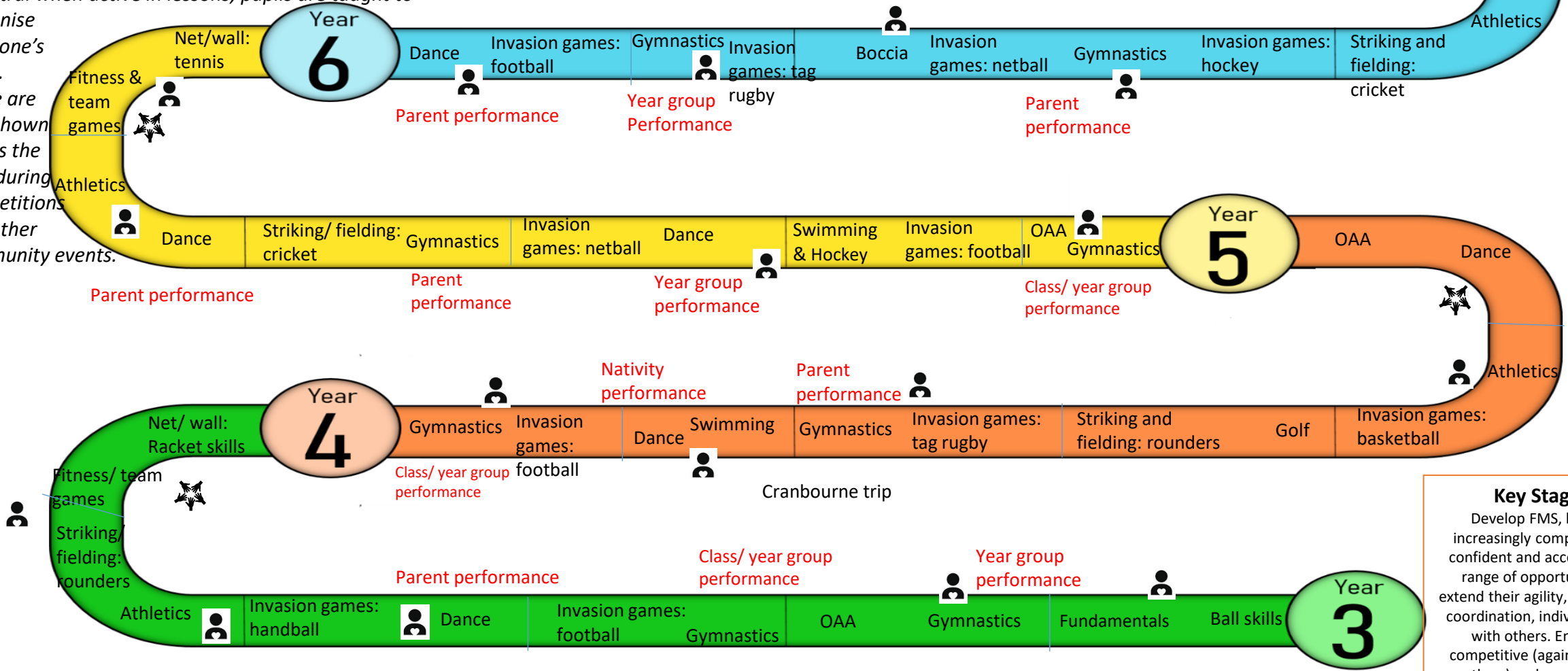
Our curriculum values of courage, respect and grace will show throughout all learning journeys. For example, children are encouraged to show *Grace* by supporting one another and consider others when working towards personal and shared goals. *Courage* is shown when trying new skills in PE, taking risks with decisions and adapting to different game situations. *Respect* is central when active in lessons; pupils are taught to recognise everyone's value. These are also shown across the year during competitions and other community events.

Whole school events:
 Sports Day
 Army / teambuilding day

Spirituality

Key Stage 3
 Embed physical development skills learned becoming more competent, confident and expert in technique. Use tactics in individual and team sports effectively, developing performance and technique. Perform and analyse in order to improve. Taken on physical and intellectual challenges to further develop teamwork and problem-solving.

Production Performance
 - parents and whole school



Key Stage 1
 Develop FMS, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. Engage in competitive (against self and others) and co-operative physical activities, in a range of increasingly challenging situations.

In all units of PE, the children will develop their thinking (e.g. problem solving and decision making), physical (e.g. agility, coordination and balance) and behavioural skills (including emotional and social skills). This links to our 'head, hands and heart' skills progression.