

Pupil Premium Statement July 2021 – Allocation to school Financial Year 20/21 - £19,085

Pupil premium outcomes 2020/2021			
Activity / Initiative	Purpose	Impact	Cost
Additional qualified teachers for small group teaching and additional learning support assistant hours	Qualified teachers and LSAs to enhance learning and rates of progress for pupils who may have missed out on learning during the 2020 lockdown	<p>Qualified teacher and LSA provision has enabled focused work on target groups of pupils in and out of daily lessons in order to boost progress.</p> <p>On average across the school, pupil premium pupils made more than expected progress between Autumn 2020 and Summer 2021.</p> <p>In reading, pupil premium pupils' standardised scores across the school increased by 4 points on average between Autumn 2020 and Summer 2021.</p> <p>In punctuation and grammar, pupil premium pupils' standardised scores across the school increased by 5 points on average between Autumn 2020 and Summer 2021.</p> <p>In maths, pupil premium pupils' standardised scores across the school increased by 6 points on average between Autumn 2020 and Summer 2021.</p>	£8500
Parent Support Advisor	Enhancing parenting skills, parent/child communication and relationships	Improving social and emotional wellbeing for pupils and improving communication between pupils and parents in turn impacted positively on behaviour and achievement in school (see above statistics).	£3800
Emotional Well Being Support Workers x2	To support individual children and small groups.	Friendship groups and 1:1 support are offered across the school. This has had an impact on pupils' progress, well-being, behaviour and achievement (see above statistics). Raised self-esteem and improved social and emotional skills.	£2600
Social skills group	To support individual children and small groups	Improved social skills in turn impacted positively on self-esteem, behaviour and achievement (see above statistics).	£400

Wider opportunities in music	To allow pupils to experience learning to play a musical instrument with dedicated weekly teaching	Pupil Premium pupils could attend weekly music lessons of their choice. This enriched the children's educational experiences and skills set and boosted confidence in other areas of learning.	£585
Subsidising educational visits for pupils	Removal of financial pressure for families	Removal of financial pressure for families and enriching of children's educational experiences.	£194
Purchase of educational applications	Access to educational App's	Children have access to computing applications to complement in-class learning in a variety of subjects and to boost individual progress.	£467
My Maths online homework	Online homework will provide help which children can access independently if parents are unable to support them. If children do not have internet access at home, paper copies can be provided.	Children were able to complete their homework independently using the My Maths help tools which helped them to make progress in their learning (see above statistics).	£113
Home Learning Platform during lockdown and computing equipment/hard copies made available for pupils struggling to access learning remotely and to boost well-being	Designed by our computing lead before the start of the March 2020 lockdown. To provide an online learning community where pupils could interact with their peers and teacher throughout the school day. During the January 2021 lockdown, for each year group a minimum of three recorded teaching sessions were posted on the home learning platform every day. In	The home learning platform enabled children to access academic and well-being support from both teachers and peers. The learning forum allowed pupils to interact with their teachers and peers throughout the school day. This included collaborative academic learning with peers, one to one feedback from class teachers and social interaction between peers. The daily pre-recorded lessons allowed children to access learning in a way and at a time which suited their own unique home circumstances. Pupils developed the ability to self-direct their learning and the time they spent on different tasks. All of this improved their independence as learners. The well-being area provided activities and ideas for children to boost their well-being as well as	£2114

	<p>addition, a well-being area was added and an area where teachers and LSAs across the school posted recordings of themselves reading books aloud.</p>	<p>signposting to organisations and websites that children could go to for help.</p> <p>The stories area allowed children to be exposed to rich language and vocabulary and have an adult to read to them.</p> <p>13% of pupil premium pupils were given laptops to access home learning where needed.</p>	
<p>Weekly home telephone calls from class teacher to all children in school. Regular SLT telephone calls to particular children. Regular SENDCo telephone calls to SEND children and children with emotional needs.</p>	<p>Class teacher phone calls to check in with pupils and parents to ensure access to learning and to check on well-being. SLT telephone calls to boost children's confidence and self-esteem. SENDCo calls to check on wellbeing and to ensure learning needs were being met and to put in place further support if and when needed.</p>	<p>The phone calls boosted pupil well-being and feelings of being part of the school community. They played a valuable role in safeguarding checks. They also allowed staff to monitor access to learning and address any additional learning needs or barriers to learning. Where it was felt that pupils' needs could not be adequately met through remote learning, pupils were invited into school in consultation with parents.</p> <p>35% of pupil premium pupils came into school during the 2021 lockdown.</p>	
<p>Trauma Informed Schools Training</p>	<p>A teacher went on 'Trauma Informed Schools' training to help with pupil well-being after the social and emotional impact for some children of the lockdowns</p>	<p>Teacher to work with focus children utilising the techniques learned. Well-being for these pupils to be improved.</p>	<p>£1100</p>

Intended spend of Pupil Premium Funding in 2021/2022

Identified barriers to educational achievement and how these will be addressed:

As a school, we have identified the following as barriers for some of the pupils currently in receipt of pupil premium funding as well as some other pupils in the school. Next to each barrier, there is a summary of provisions which will be put in place to address it.

<u>Barrier</u>	<u>How the barrier will be addressed</u>
Access to extra-curricular activities	Costs for music tuition, enrichment visits and trips will be covered. Enrichment visits will be planned for groups of disadvantaged pupils. Extra swimming lessons to be provided for non-swimmers so that children who don't have the opportunity to have swimming lessons outside of school gain water confidence and learn to swim. Children who don't have the opportunity to take part in sporting clubs outside of school will be given the opportunity to go to sporting events to represent the school. All pupil premium pupils to be offered one free after school club per week from November 2021.
Pupils who are in receipt of pupil premium and also on the SEN register	These children will receive usual interventions to cover Individual Education Plan targets as well as additional interventions for specific areas of need outside their IEP. In-class learning support assistant time will allow class teachers and LSA's to give focused teaching to particular groups of children who need it within lessons.
Pupil premium children who are high achievers	Although this is not a barrier to learning, some small intervention groups have been set up by class teachers to push learning on for these children. Enrichment activities are being planned. In order to boost the aspirations and extra-curricular experiences of these children.
A lack of confidence	Small intervention groups have been set up by class teachers for these children including pre-teaching of concepts to boost confidence when tackling the same concepts in a whole class situation. ELSA support will be continued to increase levels of self-esteem and confidence.

	<p>Continued social skills groups will also boost children's confidence when interacting with their peers.</p> <p>A nurture lunch session will be run twice a week by the SENDCo to boost social skills and pupil well-being.</p> <p>Three LSA's are undertaking 'Lego Therapy' training to improve children's social communication.</p> <p>Whole staff trauma training to be undertaken.</p>
Not receiving the same level of support with their learning at home as some of their peers	<p>The Parent Support Advisor will continue to provide support to families who need it.</p> <p>These children will be targeted for extra individual reading as well as interventions with the class teacher or LSA.</p> <p>A homework club will be available in school for all pupils on Tuesday lunchtimes from 12:30-1:00pm. Certain pupils will be personally invited to attend this.</p> <p>Applications on iPads will be purchased and updated to support learning. Homework club will be provided weekly and My Maths online homework will continue to be used to set maths homework in 2021-22. If parents are unable to support their children with maths homework, the My Maths homework provides help options which children can access independently. Children will also be able to access My Maths on the school computer system during homework club. Times Tables Rockstars will be used across all year groups to boost quick recall which is vital in accessing other areas of maths as the children move through the school. The game can be played on computers and iPads/tablets and has a motivational structure to engage and challenge pupils at all levels. Again, this can be accessed both at home and at school.</p> <p>The Oakley Home School Online Learning Platform will continue to be used in the case of another lockdown. It will also be used to provide 'catch up' learning over the school holidays and specific pupil groups will be directed to this work by class teachers. This will include teaching videos and activities which children can access independently.</p> <p>The Oakley Home School Online Learning Platform will also be used throughout the school year for children to access homework and spellings.</p>

How the impact of the school's Pupil Premium Strategy will be measured and monitored:

The Headteacher and Chair of Governors work with our Governors' Curriculum & Standards Committee & our Governors' Resources Committee to regularly evaluate the impact of our pupil premium grant spending.

Target Tracker will be used throughout the academic year to measure the progress of different groups of children in comparison to their peers, including pupil premium children. Learning support assistants and class teachers will measure the progress made with children while on intervention programs by measuring their start and end points. This way we can continually evaluate the impact of interventions and make changes as and when necessary.

The impact of focused work and interventions for pupil premium children is evaluated at pupil progress meetings in January and April. At pupil progress meetings, current interventions and their impact are evaluated. Where gaps are identified, future interventions are planned. At the end of the Summer term in July, the progress of children over the academic year is evaluated; gaps in provision are identified and priorities for the coming academic year discussed and agreed upon with the next class teacher and learning support assistant. In turn, this will inform how the next academic year's pupil premium funding will be allocated.

Next review of pupil premium strategy: February 2022