

English

The children will be starting the year off looking at the book 'Wolves in the Wall' and retelling Lucy's rescue of her beloved doll. After a memorable trip to Stubbington, the children will be writing a recount of the key memories they never want to forget. To end the half-term, we will then begin reading 'Once' and will be exploring how it would feel to be living in Germany during World War 2.

Computing

This term, we will be using Microsoft Word and Microsoft Publisher to publish our original compositions in English. We will be learning short cuts, alongside some of the software's advanced functionalities.

History

In history, we will be looking at the big picture of migration to Britain over time. The children will be spending time discussing and answering the following questions:

1. Why did migrants come to Britain?
2. What were the experiences of migrants in Britain?
3. What was the impact of migration to Britain?

Maths

In Maths this half-term, we will be:

- revisiting our understanding of place value
- exploring number patterns and sequences
- practising using all four operations and their written methods
- calculating with fractions

Music

Our first topic is entitled 'Short Ride in a Fast Machine' created by the American composer John Adams. The children will be looking at minimalist structures in music.

French

In French, we will be learning how to introduce themselves and asking how others are.

PSHE

We will be looking at the Universal Declaration of Human Rights and assessing how this influences our rights and responsibilities. As part of our topic on shared responsibilities and communities, we will be considering prejudice and discrimination. We will be continuing our learning on how to work collaboratively with others.

P.E.

We will be demonstrating our creativity and rhythm in dance as well as our team work in rugby. Children will work hard to utilise space and practise coordination.

Science

We will be learning about evolution and Inheritance and how over millions of years, animals have adapted to their environment in order to survive. We will be researching Charles Darwin and his Theory of Evolution. We will explore how different living things are classified into different groups based on their characteristics.

R.E.

In R.E, we will be studying Judaism and the importance of Purim and Hanukkah. We will have a daily collective worship. The children will be encouraged to create their own collective worships on a theme of their choice.

Art

In Art, we will be developing our sketching skills through observational drawings. We will be studying Darwin's illustrations and creating our own with watercolours and ink.



Five silhouettes of human evolution are shown in profile, walking from left to right against a starry night sky with a galaxy. The figures progress from a crouching ape-like form on the far right to a fully upright, modern human on the far left.

Welcome to Year 6