

# CURRICULUM INFORMATION-YEAR 3

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2025-26



# WHO'S WHO

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Miss Nash



Miss Woodgate



Mrs Saint



Mrs Messenger



Mrs Jesshope



Mrs Shadwell



Mrs Sworder PPA  
Cover 3N



Mrs Gilsenan PPA  
Cover 3W

# A Typical Day in Year 3

8.40 Doors open, begin early work:  
Spag and Maths-5-a-day, spellings.

8.55 Register

9.10 Maths

9:55 Guided Reading

10.20 *Collective Worship*

10.40 Break

10.55 English

12.00-1.00 Lunch

- 1.00 Register and silent reading, including 1:1 with the teacher.  
Phonics groups
- 1.30 Topic work such as science / geography / history / computing.
- 2.30 PE / Art / DT / Personal Social Health Education / French / Music
- 3.10 Story time
- 3.25 Home time

# YEAR 3 CURRICULUM

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	Through The Window	Tribal Tales	Animal Locomotion	I am a warrior	Tremors	Egyptians
Lead subjects	English, Science, Geography	History, English, DT, Art	Science, Art, Geography	English, DT, History, Art	Writing, Geography, Music	English, Computing, History, Personal, Social and Health education ( PSHE.)
	<ul style="list-style-type: none"> <li>• Journeys,</li> <li>• Map work,</li> <li>• Points of a compass,</li> <li>• Iron Man model making</li> </ul>	<ul style="list-style-type: none"> <li>• Writing instructions</li> <li>• Stone Age, Bronze Age and Iron Age'</li> <li>• Sewing'</li> <li>• Rocks and soils</li> <li>• Cave paintings.</li> </ul>	<ul style="list-style-type: none"> <li>• Animals; skeletons and movement,</li> <li>• Village study</li> <li>• Art- study of techniques used by Da Vinci and Basquia.</li> </ul>	<ul style="list-style-type: none"> <li>• Writing instructions,</li> <li>• Studying Romans and Celts,</li> <li>• Making Roman Chariots</li> <li>• Digital art – Roman Mosaics</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive letter writing</li> <li>• Natural disasters, including volcanoes,</li> <li>• Perform a piece of music around volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>• Studying Egyptians,</li> <li>• Letters to year 2 pupils – building relations,</li> <li>• Powerpoint about my year.</li> </ul>

# Reading Expectations by the end of Year 3

- I can use my phonics skills and knowledge of tricky words to read/sound out unfamiliar words with support from others.
- I listen to a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories.
- I can take turns in high-quality discussions about what I have heard/read with support from an adult (including asking questions and clarifying things I don't understand).
- I can infer characters' feelings, thoughts and motives with help from others.
- I can summarise main ideas across paragraphs verbally by identifying key ideas.

# Writing Expectations by the end of Year 3

- I can use words and phrases from other writing in my own writing.
- I can begin to consider audience and purpose when planning and writing.
- I can engage the reader in my own story with a plot, character description and setting.
- I am beginning to use different sentence openers/structures to capture my reader's interest including subordinating conjunctions (before, after when, until, because).

- I can mostly use capital letters, full stops, question marks and exclamation marks correctly, including correcting these during the editing process. *The children should know this as 'the basics'*
- I can punctuate direct speech with inverted commas.
- I am beginning to organise paragraphs around a theme/ related material.
- I can proofread by correcting spelling and punctuation errors.

# Maths expectations by the end of Year 3

## Number and Place Value

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Solve number problems and practical problems involving these ideas.

## Shape

- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

## Addition and Subtraction

- Add and subtract numbers mentally, including a three-digit number and ones.
- Add and subtract numbers mentally, including a three-digit number and tens.
- Add and subtract numbers mentally, including a three-digit number and hundreds.

## Multiplication and Division

- Recall and use multiplication and division facts for the 2,3, 4 5, and 8,10 and 11 multiplication tables.
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that he/she knows, including for two-digit numbers times one-digit numbers, using mental methods and progressing to formal written methods.

# Maths expectations by the end of Year 3

## Measurement

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- Tell the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Write the time using an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.

## Problem Solving

- Drawing a diagram to problem solve.
- Acting out to solve a problem.
- Drawing a table to problem solve.

## Fractions

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.

## Statistics

- Interpret and present data using bar charts, pictograms and tables.

# Reading and Homework in Year 3

Homework Club every Tuesday  
lunchtime 12.30 – 1.00

- **We set homework on a Friday.** Task to be completed in the pink homework book and **returned the following Wednesday.** Children are expected to spend **25 minutes max** on their homework task.
- **Spellings** We will teach spelling every Friday. The words from the spelling pattern we have learnt will be stuck in their spelling book. We will also practise them every day in school.
- **My Maths – After October half term -** is set every Friday and due to be completed online by the following Friday. Children have been given their MY Maths log in and password.
- **Reading 3 times a week** – to be recorded in reading record books for an adult to date and sign.
- Times Tables Rockstars/ Typing.com/Spelling Frame/ Sora- Online books (if you would like to do these, we use these each week in school.

# READING AT HOME

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- Children should aim to read at home 3 times per week. This needs to be logged in their reading record and signed by an adult.
- Reading records will be checked at the end of each week on Fridays to see if children have completed 3 reads at home.
- Year 3 and Year 4 – If your child completes 3 reads at home they will get a sticker. If they complete 3 reads for 3 weeks in a row, they get to choose a prize from the prize box.

*Tips for reading at home:*

*Encourage children to use expression when reading, especially for the voices of different characters.*

*Discuss the punctuation on the page, for example, exclamation marks (!). Ask: what are these for? What should you do when you see an exclamation mark?*

*As they're reading ask questions. Who, What, Where, Why, How?*

*Ask children to tell you what they have read. Can they describe, explain or summarise?*

# CURRICULUM APPLICATIONS, LOG-INS AND HEADPHONES

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- Your child has a login for these various apps and websites where they can further their education.
- These programmes are designed to engage children and motivate them to further their learning/ understanding while also having fun! There is no **set** time that children should be spending on these apps at home but the use of them is encouraged.



We do expect children to have their own pair of headphones in school to make it easier/ more enjoyable to use these apps. Headphones can be purchased from the office for £1.

# Trips and enrichment in Year 3

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- Local study of school and the immediate area.
- Science workshop TBC
- Butser Farm – Romans
- Egyptian Day with history workshop.

# How can you help?

- PE kit – make sure your child comes to school in their PE kit on **Thursdays and Fridays** for Autumn 1. Make sure all uniform and water bottles are labelled. Please avoid biro as it doesn't last.
- Helping with learning of multiplication times tables.
- Practising key spellings that will be sent home each week.
- Reading with your child and asking them questions about the book. Please write in the reading record.

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Phones:

Just a reminder that children must not bring mobile phones into school.

# Any Questions?

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- For short queries we are available before and after school at the door.
- Please make an appointment if you'd like to speak to us in more detail. Between 3.30-4.30. (Not Wednesdays due to staff meetings)