

CURRICULUM INFORMATION-YEAR 6



WHO'S WHO



Mrs Garside
6G Class teacher
Upper Phase Lead



Mrs Bristow
LSA



Mrs De Vos
LSA



Mr Greenley
6GR Class teacher

A TYPICAL WEEK IN YEAR 6

Wk 3	8.30 - 9.00	9.00 - 9.30	9.30 - 10.00	10.00 - 10.30	10.30 - 11.00	11.00 - 11.30	11.30 - 12.00	12.00 - 12.30	12.30 - 1.00	1.00 - 1.20	1.20 - 2.15	2.15 - 3.10	
Mon	Register	English - Hook lesson	Reading	Whole school CW	Break	Maths		Lunch	Register	Reading	My Happy Mind	Music	P.E - indoor dance with Becky
Tue	Register	English	Reading	Picture CW	Break	BONDS	Maths	Lunch	Register	Reading	Science	P.E - outdoor - rugby	
Wed	Register	English	Reading	Year group CW - SG	Break	MINUTE MATHS	Maths	Lunch	Register	Reading	Computing/Online safety	Library	PSHE
Thurs	PPA	Register	English	Reading	Whole school CW - Ben	Break	Maths	Lunch	Register	Reading	History	French - presenting myself	
Fri	Register	English	Reading	Class CW	Break	Times table challenge	Maths	Lunch	Register	Celebration	Reading	Spellings	Art

YEAR 6 CURRICULUM

- History: Migration, Ancient Greeks and World War 2
- Geography: Farming and agriculture, North America study and weather
- Science: Evolution, animals and circulation, electrics and light

In addition to many other enriching lessons and topics in DT, Art, Computing, PSHE, Music, French and PE.



READING EXPECTATIONS BY THE END OF YEAR 6

- I can apply growing knowledge of root words, prefixes and suffixes to read aloud and understand new, increasingly challenging words.
- I can read and discuss in detail a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends, fairy stories, traditional stories, modern fiction, fiction from literary heritage and books from other cultures.
- I can discuss books and courteously challenge others' opinions using clear justifications with little or no intervention from an adult (including asking questions and clarifying parts I don't understand).
- I can infer characters' feelings, thoughts and motives from increasingly complex texts and justify using evidence independently.
- I can summarise main ideas across larger texts/ passages and reason why the ideas I chose are crucial for the reader using evidence.
- I can identify how language, structure and presentation contribute to meaning and write reasoned explanations with evidence from the text.

WRITING EXPECTATIONS BY THE END OF YEAR 6

- I can write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- I can describe settings, characters and atmosphere
- I can integrate dialogue in narratives to advance the action
- I can select vocabulary and grammatical structures that reflect what the writing requires,
- I can use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- I can use verb tenses consistently and correctly throughout their writing
- I can use the range of punctuation taught at key stage 2 mostly correctly
- I can spell correctly most words from the year 5 / year 6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- I can maintain legibility in joined handwriting when writing at speed.

MATHS EXPECTATIONS BY THE END OF YEAR 6

Number and Place Value

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy
- Use negative numbers in context, and calculate intervals across zero.

Shape

- Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

Addition and Subtraction

- Solve multi-step problems in contexts, deciding which operations and methods to use and why.
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

Multiplication and Division

- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context.
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.

Maths expectations by the end of year 6

Measurement

- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to three decimal places.

Algebra.

- Use simple formulae.

Ratio and Proportion.

- Solve problems involving the calculation of percentages e.g. of measures, such as 15% of 360 and the use of percentages for comparison.

Position and Direction.

- Draw and translate simple shapes on the coordinate plane, and reflect them in the axis.

Fractions

- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Use written division methods in cases where the answer has up to two decimal places.
- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

Statistics

- Interpret and construct pie charts and line graphs and use these to solve problems.
- Calculate and interpret the mean as an average.

Problem Solving Skills

- Open ended problem solving.
- Analysing and investigating.
- Using logical reasoning

HOMework IN YEAR 6

- Homework will be handed out on Fridays and is expected to be completed and returned to school the following Friday to be marked.
- The children will be set a range of activities from the CGP Maths, Comprehension and Grammar books. The pages will be written on their sheet in the front of their book.
- Spellings will also be set on a Friday on [Spellingframe.co.uk](https://www.spellingframe.co.uk).
- We do not expect children to spend any longer than 30 minutes on each homework activity.
- Homework club is on a Friday lunchtime at 12:30pm.

Reading at home

- Children should aim to read at home 3 times per week. This needs to be logged in their reading record and signed by an adult.
- Reading records will be checked at the end of each week on Fridays to see if children have completed 3 reads at home.
- Year 3 and Year 4 – If your child completes 3 reads at home they will get a sticker. If they complete 3 reads for 3 weeks in a row, they get to choose a prize from the prize box.
- Year 5 and Year 6 – If your child completes 3 reads at home they will get 3 dojo points to put towards a reward of their choice.

Tips for reading at home:

Encourage children to use expression when reading, especially for the voices of different characters.

Discuss the punctuation on the page, for example, exclamation marks (!). Ask: what are these for? What should you do when you see an exclamation mark?

As they're reading ask questions. Who, What, Where, Why, How?

Ask children to tell you what they have read. Can they describe, explain or summarise?

CURRICULUM APPLICATIONS, LOG-INS AND HEADPHONES

- Your child has a login for these various apps and websites where they can further their education.
- These programmes are designed to engage children and motivate them to further their learning/ understanding while also having fun! There is no **set** time that children should be spending on these apps at home but the use of them is encouraged.



We do expect children to have their own pair of headphones in school to make it easier/ more enjoyable to use these apps. Headphones can be purchased from the office for £1.

STUBBINGTON

- Photos will be emailed to you by the school office.
- We will be reminding the children about what to pack and giving them the opportunity to ask questions on Friday.

TRIPS AND VISITORS

- Farm visit
- Paultons Park
- Winchester Cathedral leavers' service
- Greek Day
- World War 2 artefacts / history boxes

ANY QUESTIONS?

