

CURRICULUM INFORMATION-YEAR 4





Miss Rahman
4R Class Teacher



Mrs Moore
4R Class LSA



Mrs Stokes
4R Class LSA

WHO'S WHO

IN YEAR 4



Miss Collier
4C Class Teacher



Mrs Smallman
4C Class LSA



Mrs McCaffery
4C Class LSA

A TYPICAL DAY IN YEAR 4

Throughout the week, our afternoon sessions will cover the following subjects:

- Science
- PSHE
- Computing
- Art/DT
- History/Geography
- French
- Indoor PE
- Outdoor PE
- Music
- Library time
- Spelling

Each half term, we have a concept week, where we teach our RE in a block of lessons.

Timetable:

8:40 - Early morning work

8:55 - Register

9:10 - English

10:00 - Guided Reading

10:20 - Collective Worship

10:55 - Break

11:00 - Maths

12:00 - Lunch

1:00 - Register

1:05 - Quiet reading/phonics

1:20 - Art

2:20 - Computing

3:00 - Class story

3:25 - Home time

YEAR 4 CURRICULUM

Autumn

- Anglo Saxons and Vikings
- Visit to Ufton Court
- Local Geography/Basingstoke
- Sound
- PSHE - communities
- Anti-bullying week
- Emotions day
- Democracy week
- French - pets
- Art - Viking brooches
- DT - rotatory photo frame
- PE - gymnastics and football
- Nativity

Spring

- Rivers
- Alice in Wonderland
- PSHE - Internet safety, health and well-being
- Book Week
- Art - watercolour landscapes, marbling and silhouettes
- Computing - blender graphic design, scratch programming
- Solids, liquids and gases
- DT - pop-ups, levers and linkages
- French
- History of maths

Summer

- Year 4 Multiplication check
- Wind in the Willows
- Art - pointillism, tints and shades
- PSHE - money, hazards and risks
- Science - food chains and digestion
- DT - LED torches
- Computing - iMovie Blue Planet documentaries
- Local History - Basing House
- PE - outdoor adventurous activities and golf

Reading at home

- Children should aim to read at home 3 times per week. This needs to be logged in their reading record and signed by an adult.
- Reading records will be checked at the end of each week on Fridays to see if children have completed 3 reads at home.
- If your child completes 3 reads at home they will get a sticker. If they complete 3 reads for 3 weeks in a row, they get to choose a prize from the prize box.

Tips for reading at home:

Encourage children to use expression when reading, especially for the voices of different characters.

Discuss the punctuation on the page, for example, exclamation marks (!). Ask: what are these for? What should you do when you see an exclamation mark?

As they're reading ask questions. Who, What, Where, Why, How?

Ask children to tell you what they have read. Can they describe, explain or summarise?

READING EXPECTATIONS BY THE END OF YEAR 4

- I can use my phonics skills, knowledge of tricky words and knowledge of pre-fixes/suffixes to read unfamiliar words with increasing independence.
- I listen to and begin to read a wide range of challenging stories, poems, plays, non-fiction and reference books, myths, legends and fairy stories.
- I can take turns in high-quality discussions about what I have heard/read with less adult intervention (including asking questions and clarifying things I don't understand).
- I can infer characters' feelings, thoughts and motives and am beginning to use evidence to support my ideas.
- I can summarise main ideas across paragraphs by identifying key ideas in the form of a written summary.

WRITING EXPECTATIONS BY THE END OF YEAR 4

- I can choose effective words and phrases from other writing to use in my own writing.
 - I can consider audience and purpose when planning and writing.
 - I can engage the reader by interweaving character, setting, plot and dialogue in a well-structured narrative.
 - I can practise sentences orally and then write using an increasingly wide range of vocabulary and sentence structures.
- I can use capital letters, full stops, question marks and exclamation marks correctly (including correcting these during the editing process). [*the children should know this as 'the basics'*]
 - I can punctuate direct speech with inverted commas and all other punctuation needed.
 - I can consistently organise my writing into paragraphs around a theme to add cohesion and to aid the reader.
 - I can consistently proofread my work for spelling, punctuation and grammar errors.

MATHS EXPECTATIONS BY THE END OF YEAR 4

Number and Place Value

- Count in multiples of 6, 7, 9, 25 and 1000.
- Use negative numbers in context, and calculate intervals across zero.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.

Addition and Subtraction

- Solve addition and subtraction two-step problems in context, deciding which operations and methods to use and why.

Multiplication and Division

- We will be teaching the 6x, 7x and 12x multiplication tables.
- Recall all multiplication and division facts for multiplication tables up to 12 x 12 for times tables check in June.

Problem Solving Skills

- Using 'guessing and checking' to problem solve.
- Creating an organised list to problem solve.
- Looking for a pattern to problem solve.

Shape

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify lines of symmetry in 2-D shapes presented in different orientations.

Maths expectations by the end of year 4

Fractions

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- Round decimals with one decimal place to the nearest whole number.
- Solve simple measure and money problems involving fractions, and decimals with up to two decimal places.

Position and Direction

- Plot specified points and draw sides to complete a given polygon.

Measurement

- Convert between different units of measure e.g. kilometre to metre, hour to minute.

Statistics

- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

READING AND HOMEWORK IN YEAR 4

- **We set homework on a Friday.** Task to be completed in the pink homework book and returned the following **Wednesday**. Children are expected to spend **30 minutes max** on their homework task.
- **We will teach spellings every Friday.** The words from the spelling pattern we have learnt will be stuck in their homework book. We will also practise them every day in school.
- **MyMaths** is set every Friday and due to be completed online by the following Friday. Children will be given their MY Maths log in and password.
- **Reading 3 times a week** - to be recorded in reading record books for an adult to date and sign.
- Spellings are also set on spelling frame every Friday.

CURRICULUM APPLICATIONS, LOG-INS AND HEADPHONES

- Children will be given all of their log ins. These are kept in their reading records.
- We encourage children to keep a pair of headphones to use when we are using electronic devices. Headphones are available in the school office for £1.

CURRICULUM APPLICATIONS, LOG-INS AND HEADPHONES

- Your child has a login for these various apps and websites where they can further their education.
- These programmes are designed to engage children and motivate them to further their learning/ understanding while also having fun! There is no **set** time that children should be spending on these apps at home but the use of them is encouraged.



ANY QUESTIONS?

We are available for any questions until 4:15pm today.

If at any point throughout the year you have a question, please do not hesitate to speak with us or get in contact with us via the school office.

Thank you.

Miss Rahman and Miss Collier