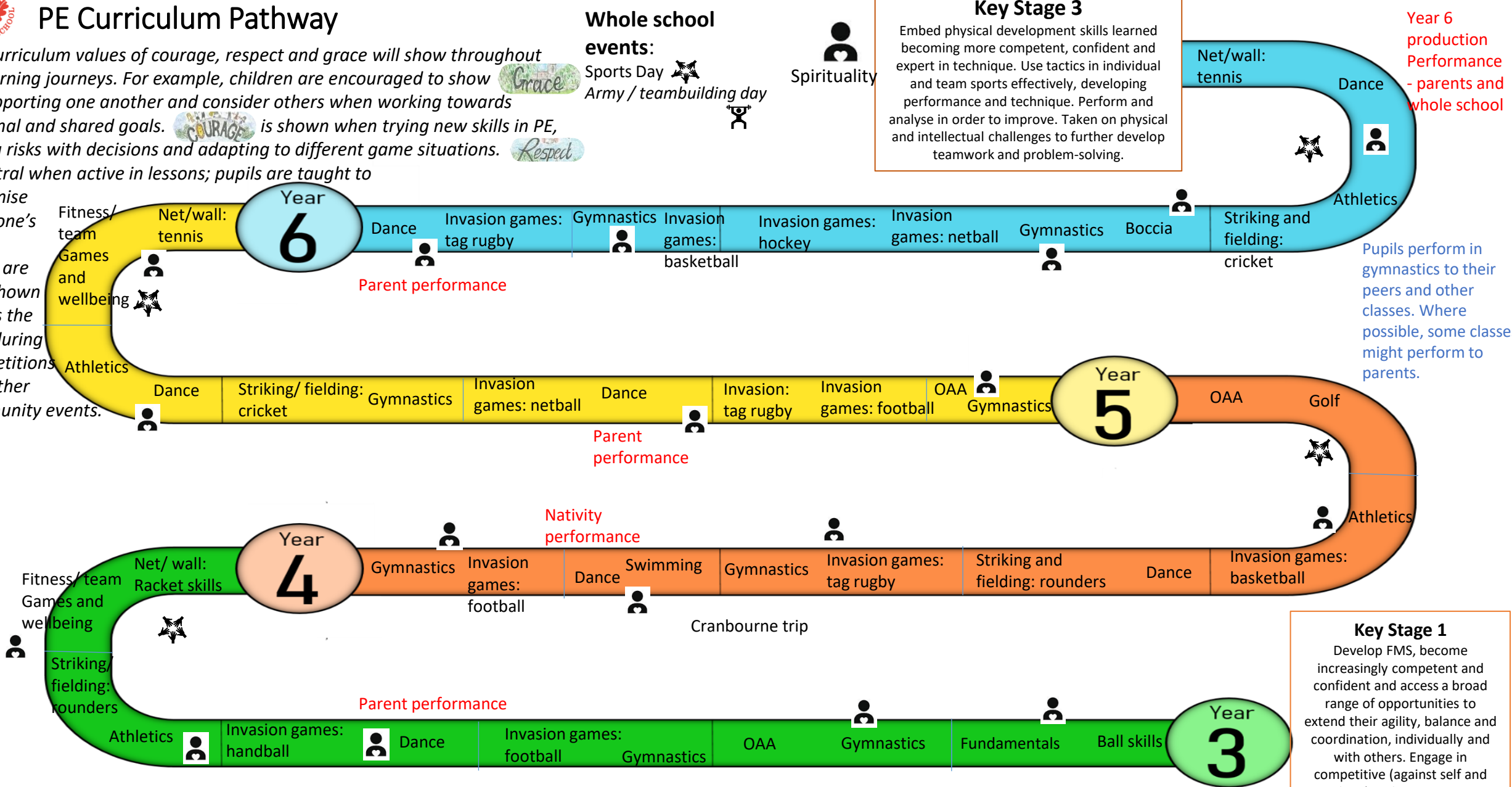




PE Curriculum Pathway

Our curriculum values of courage, respect and grace will show throughout all learning journeys. For example, children are encouraged to show *Grace* by supporting one another and consider others when working towards personal and shared goals. *COURAGE* is shown when trying new skills in PE, taking risks with decisions and adapting to different game situations. *Respect* is central when active in lessons; pupils are taught to recognise everyone's value.

These are also shown across the year during competitions and other community events.



Pupils perform in gymnastics to their peers and other classes. Where possible, some classes might perform to parents.

In all units of PE, the children will develop their physical skills (e.g. agility, coordination and balance), thinking skills (e.g. problem solving, tactics, strategies and decision making), and behavioural skills (including, leadership, communication, emotional and social skills). This links to our 'head, hands and heart' skills progression.