

Y6—World War 2



Art

This half term, we are going to be designing and making Greek pots using papier mache. The children will spend time planning the story (in the form of a picture) they want to portray on their finished piece.

French

This term, we will be learning about 'Me in the world'. We will be learning how to say more common words used in France.

Computing

This half term, the children will build on their knowledge of scratch from previous years to create scripts of code. They will be given scratch challenges where they have to de-bug and use their systematic skills to create a particular output. They will end the half term by continuing their exploration of micro: bits.

P.E

This half term, the children will be continuing to increase their fitness levels and accuracy in athletics. They will also be improving their hand eye coordination through striking and fielding in cricket.

English

We will start the half term by looking at the story Macbeth. The children will be writing setting descriptions. Then we will look at a picture book called 'Rose Blanche' and will use this for inspiration to write descriptive pieces of writing. We will also put ourselves into the role of a child during WW2 and write a persuasive letter.

PSHE

We will be deepening our understanding of money looking at value for money, how companies advertise and the risk associated with having your own money. We will also begin to discuss the feelings arising over transition to secondary school.

RE

We will study the concept of 'The Kingdom of God' and be exploring faith through art.

Music

This half term, we will be immersed in a topic called 'Baghdad' where the children will learn about the Arabic and double harmonic scale and know how it influences music.

Maths

We will be looking at statistics. We will then begin revision and consolidation of the concepts taught to prepare for our SATS assessments in May.

History

We will be focusing on the Battle of Britain and life in World War 2. The children will be looking at the significance of the Blitz and why WW2 began. They will then imagine the life of an evacuee through role play and fictional stories. Through discussion, the children will analyse the impact of WW2 on people and our locality.