

English

The children will begin the year by exploring The Wolves in the Walls and retelling Lucy's brave rescue of her beloved doll. Following their memorable residential trip to Stubbington, the children will write a personal recount of the key moments and memories they never want to forget. We will then explore the non-fiction text Islands, using it as inspiration for the children to create their own imaginative island and write an informative report about it.

Computing

This term, we will be using Microsoft Word and Microsoft Publisher to publish our original compositions in English. We will be learning short cuts, alongside some of the software's advanced functionalities.

Art

In Art, we will develop our sketching skills through observational drawing. We will study Darwin's scientific illustrations and explore the botanical artwork of Pierre-Joseph

Maths

In Maths this half-term, we will be:

- revisiting our understanding of place value
- practising using all four operations and their written methods
- reasoning and problem solving linked to the above

Music

Our first topic is entitled 'Short Ride in a Fast Machine' created by the American composer John Adams. The children will be looking at minimalist structures in music.

French

In French, we will be learning how to introduce ourselves and asking how others are.

PSHE

We will use the Jigsaw PSHE programme to teach our Being Me in My World unit, exploring identity, personal goals, responsibilities, confidence and self-worth, and how our choices affect ourselves, others and our wider community.

P.E.

We will be demonstrating our creativity and rhythm in dance as well as our team work in football. The children will work hard to utilise space and practise coordination.

Science

We will be learning about evolution and inheritance, exploring how animals and plants have adapted to their environments over millions of years in order to survive. We will research Charles Darwin and his Theory of Evolution and explore how living things are classified into different groups based on their characteristics.

R.E.

In R.E, we will be studying Judaism and the importance of Purim and Hanukkah. The children will consider what identity means, how Jewish identity is expressed and celebrated and why it is important.



Welcome to Year 6