February 2026
FGB

Sex and Relationships Education Policy

Oakley CE Junior School

It is the policy of the Governing Body that Sex and Relationships Education should be taught as part of the curriculum.

Policy Formation
The teaching staff, governors, parents and specific members of the community have been consulted in the formation of this policy.

Aims
Sex and Relationships Education will build upon learning at Key Stage One and ensure progression so that further knowledge will be added in Key Stage 2.

The curriculum will encompass at the appropriate time knowledge that will:

- promote the spiritual, moral, cultural, mental and physical development of pupils in the school
- prepare such pupils for the opportunities, responsibilities and experiences of adult life

This policy forms part of the Personal and Social Health Education Policy and specifically contributes to the School Aims and Mission Statement. The school will work towards this aim in partnership with parents.

Morals and Values Framework

The Sex and Relationships Education will reflect the school ethos and demonstrate and encourage the following values:

- respect for self
- respect for others
- responsibility for their own actions
- responsibility for their family, friends, school and wider community
- the importance of marriage and the family for bringing up children will be stressed but done sensitively

The programme will be culturally appropriate and inclusive of all children.

The Sex and Relationships Education programme will:

- provide information which is easy to understand and relevant and appropriate to the age and maturity of the pupil
- include the development of communication and social skills
- encourage the exploration and clarification of values and attitudes

Sex and Relationships Education will be taught in the context of relationships. Topics and themes will be repeated from year to year in greater depth taking account of the pupil's development and the spiral column concept.
The context of Sex and Relationships Education has been drawn from the DfES Sex and Relationships Education Guidance.

Organisation of School Sex and Relationships Education

Co-ordination

Sex and Relationships Education will be co-ordinated by Year Six Staff in liaison with the teacher with responsibility for P.S.H.E.

Delivery

- through planned aspects of topic work
- through pastoral time
- addressed occasionally at assembly time
- through occasional visits from the school nurse, parents and younger or older siblings

Teaching Methods

At present, all members of staff are committed to delivering the programme. In practice, negotiation takes place to determine the best person to deliver certain parts of the curriculum. Single gender groups will be used as deemed appropriate and relevant. Videos and a variety of resources are used in the delivery of the programme. The range of material used will be available

at an annual parent meeting. Books relating to Sex and Relationships Education will be freely available to children through the school library.

Working with parents

The school is committed to working with parents. Pupils can be withdrawn by their parents from any part of the Sex and Relationships Education programme but not the elements which form part of the National Curriculum.

Parents will be invited annually to review Sex and Relationships Education resources and to discuss any concerns they may have regarding its delivery. Teaching notes outlining the areas to be covered will be available at this meeting.

Parents wanting to exercise the right of withdrawal are invited to see the Headteacher and discuss the issue. Information may be available from the DfES for parents who have withdrawn their children.

Liaison with secondary schools

Liaison procedures which facilitate the spiral and development curriculum are already in place at secondary schools.

Child Protection

The school complies fully with the Hampshire County Council Protection Procedures. The Child Protection Policy can be viewed on the website or a copy can be made available from the school office.

Answering difficult questions

Sometimes an individual child will ask an explicit or difficult question in the classroom. Questions do not have to be answered directly, and can be addressed individually later. This school believes that individual teachers must use their skill and discretion in these situations and refer to the Headteacher if they are concerned. Children will be encouraged to discuss potentially sensitive issues with their parents.

Use of visitors

There are various people who can resource and support school based Sex and Relationships Education. These people may include parents, the school nurse, religious or health professionals. The class teacher will always be present on these occasions and will brief visitors of the school's Sex and Relationships Education policy.

Procedure for policy monitoring and evaluation

The policy and programme will be constantly monitored and reviewed.

Availability of the policy

A copy of the policy is available on request form the school office.